

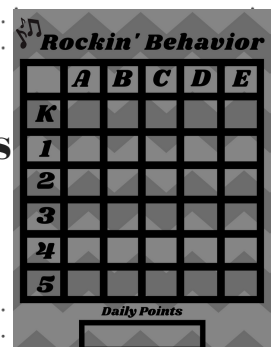
Classroom Management Cheat Sheet for Music Teachers

1. BEHAVIORAL NARRATION-

- Behavioral Narration is a positive reinforcement tool.
- It is simply pointing out a student who is already exhibiting the desired behavior. This draws attention to the students who are following directions, instead of to the ones who are not meeting expectations.
- Instead of, "Johnny-you need to stay on task! Johnny you better turn to pg. 14 OR ELSE!", point out the GOOD behavior of the student next to him/her. "I see that Darren has turned to pg. 14 in his book". If Johnny still hasn't straightened up, try pointing out another student's on-task behavior. "Sara has turned to pg. 14 in her book."
- Formula= (On-task student name) is doing (desired behavior).
- If you stay calm, this works the majority of the time.

2. HAVE A SYSTEM AND BE CONSISTENT

- The system that I use is called the "Rockin' Behavior System" that I created a couple of years ago. I draw a chart on the board or use this poster and laminate it (you can buy on my Teachers Pay Teachers store)
- How to use: If the class is all following directions and on-task as a group, I congratulate them and put a tally mark in the box (Daily Points box at the bottom). Once they get to 5 tally marks in the box, they get a sticker in the chart. (I use those little circular neon stickers from Walmart)
- When a class gets six stickers in their box, they get a shoutout on the morning announcements as the "Music Class of the Month", 15 minutes of free time at the end of the next class period (a party), and their class picture gets posted on my bulletin board in the hallway.



3. POST YOUR CLASSROOM GUIDELINES/CONSEQUENCES

My CLASSROOM GUIDELINES:

- 1. Keep Hands, Feet and Objects to yourself.**
- 2. Raise your hand and wait for permission to speak.**
- 3. Stay in your seat unless you have permission to leave.**
- 4. Positive Attitude.**
- 5. Always Participate**

My CLASSROOM PROCEDURES:

- 1. Line up outside of classroom quietly.**
- 2. Quietly and respectfully gather needed materials and find your assigned seat.**
- 3. Transitions between activities need to be focused and quiet.**
- 4. Instruments-Do not play until I say! And be nice to instruments.**
- 5. Lining up- Wait for row to be called**

My CLASSROOM CONSEQUENCES: My CLASSROOM REWARDS:

- 1. Verbal Warning**
- 2. 2nd Verbal Warning**
- 3. Note Home**
- 4. Phone Call**
- 5. Principal Referral**

- 1. Verbal Praise**
- 2. Stickers**
- 3. Prize Box**
- 4. Rockin' Behavior Marks**
- 5. Good phone call home!**

- Post them where all the students can see them. Go over them often. Be consistent on the consequences. Have phone numbers of students and referrals handy so they can see that you are serious.**

4. USE SEL STRATEGIES IN YOUR CLASSROOM

- When you incorporate Social Emotional Learning strategies into your classroom, you show your students that you care about how they feel, which builds respect. It's important to build a culture of respect, trust and positivity in the classroom. Here are 2 simple ways to incorporate SEL strategies into your music classroom.**
 - 1. Have a mood meter or feelings chart as soon as the students walk in. Ask them to put a magnet on, or point to, the feeling they have that day.**
 - 2. As students walk in, greet them by making eye contact and asking them if they'd like a hug, handshake or high-five.**

5. ATTENTION-GETTERS

- **There is no need to lose your voice. If the kids start to get too loud, calmly use these attention getters. Be sure to teach these to them at the beginning of the school year.**
- **You can look up a lot of these on Pinterest or make up your own, but my favorites are:**
 - 1. Holey Money- GUACAMOLE**
 - 2. Hocus Pocus- EVERYBODY FOCUS**
 - 3. Clap a rhythm-they clap it back (such as ta, ta, ti-ti, ta)**
 - 4. Give me 5! (Hold up hand)**
 - 5. If you can hear my voice clap once. If you can hear my voice clap twice (and so on)**
 - 6. 1-2-3 eyes on me- 1, 2, eyes on you!**
 - 7. Macaroni and Cheese- EVERYBODY FREEZE!**

OTHER TIPS:

- **Create a seating chart**
- **Have rewards/prizes ready**
- **Stay calm**

I hope these tips have been helpful! Check out my blog at simplemusicteaching.com, my youtube channel, and Teachers Pay Teachers Store for more resources! Good luck incorporating these strategies!

Keepin' it simple,

Paige